

San Antonio Independent School District  
July Leadership Summit  
2018



# JULY LEADERSHIP AGENDA

## DAY 1 – TUESDAY, JULY 24, 2018

Your notes here:

7:15 – 7:55 a.m.	<b>Continental Breakfast in the Cafeteria</b>
8:00 – 8:05 a.m.	<input type="checkbox"/> <b>Miguel Elizondo</b> <ul style="list-style-type: none"> <li>• Welcome to Campus</li> <li>• Map and Logistics</li> </ul>
8:05 – 8:15 a.m.	<input type="checkbox"/> <b>Pauline Dow</b> <ul style="list-style-type: none"> <li>• Welcome to July Leadership Summit</li> <li>• Introductions</li> </ul>
8:15 – 9:30 a.m.	<input type="checkbox"/> <b>Pedro Martinez</b> <ul style="list-style-type: none"> <li>• Welcome to the 2018 – 2019 School Year</li> <li>• Keynote</li> </ul> <input type="checkbox"/> <b>Pauline Dow</b> <ul style="list-style-type: none"> <li>• Public Education Leadership Program (PELP)</li> <li>• Problem of Practice</li> <li>• Theory of Change</li> </ul> <input type="checkbox"/> <b>PELP Patti Salzmnn</b> <ul style="list-style-type: none"> <li>• Strategies</li> <li>• Professional Learning</li> </ul>
9:30 – 9:45 a.m.	<b>Break</b>
9:45 – 11:45 a.m.	<input type="checkbox"/> <b>Interview Design Protocol (Various Breakout Rooms)</b> <ul style="list-style-type: none"> <li>• Girard’s Team – (Facilitators are Courtney Gober, Elsa Pennell, and Patti Salzmnn – Testing Center)</li> <li>• Solis’s Team – (Facilitators are Daniel Girard, Richard Martinez, and Derrick Brown – Library)</li> <li>• De Leon/Vahalik’s Team – (Facilitators are Judy Solis, Luz Zoch, Andrea Lucas – Room 100)</li> <li>• Romero/Hernandez’s Team – (Facilitators are Joanela DeLeon and Kathy Beiser – JROTC Room 1511)</li> <li>• Choudhury’s Team – (Facilitators are Angelica Romero, Olivia Hernandez, and Diane Fernandez – Room 238)</li> <li>• Gober/Jones’s Teams – (Facilitators are Pauline Dow, Natasha Gould, and Julio Garcia – Room 200)</li> </ul>
11:45 – 1:15 p.m.	<b>Lunch on Your Own</b>
1:15 – 2:15 p.m.	<input type="checkbox"/> <b>T-TESS Student Growth Measure (Jill Rhodes-Pruin – Auditorium)</b> This session will provide a review of the expectations and processed for working with teachers to develop the required student growth measure.
2:15 – 4:30 p.m.	<input type="checkbox"/> <b>Professional Learning Networks (PLNs in Various Breakout Rooms)</b> <ul style="list-style-type: none"> <li>• Girard’s Team – Testing Center</li> <li>• Solis’s Team – Library</li> <li>• De Leon’s Team – Room 100</li> <li>• Romero’s Team – JROTC 1511</li> <li>• Hernandez’s Team – Room 201</li> <li>• Choudhury’s Team – Room 238</li> <li>• Gober’s Team – Room 200</li> <li>• Jones’s Team – Room 202</li> </ul>

# JULY LEADERSHIP AGENDA

## DAY 2 – WEDNESDAY, JULY 25, 2017

Your notes here:

7:15 – 7:55 a.m.	Continental Breakfast in the Cafeteria
<p>8:00 – 9:00 a.m.</p> <p><b>Session</b></p> <p><b>1</b></p> <ul style="list-style-type: none"> <li>• HS is any campus with Grade 9</li> <li>• ES with Grade 7 go with Middle Schools</li> <li>• ES1: Romero, Hernandez, and Gober</li> <li>• ES2: De Leon and Choudhury</li> </ul>	<p>Select one topic for session 1 from the optional sessions listed below.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>High School: Fire the Cannons! Revolutionary Change in Federal, State, and Local Accountability (Theresa Urrabazo - Cafeteria)</b> This session will provide a review of District and Campus 2018 State and Federal Accountability results. Attendees will also review other key metrics and leading indicators related to the District's 5-year Goals, college and career readiness, and PBMAS.</li> <li><input type="checkbox"/> <b>Middle School: Arming for Positive Change &amp; Smashing Expectations: Harnessing the Power of Data Dashboards (ReNee Lewis and Ben Reyes - Testing Center A and B)</b> This session will focus on interpreting MAP RIT scores by reporting categories. Attendees will make connections between student results and the MAP Learning Continuum to determine which TEKS students are ready to learn. Campus-wide 2018 EOY Reading and Math RIT scores will be provided. Participants will also learn how to access key campus and student data essential to beginning-of-year planning and goal setting, including current and historical student performance by teacher and incoming student rosters. Participants will receive data resource guides for SharePoint, BI Platform, and TEA's website.</li> <li><input type="checkbox"/> <b>Elementary Group 1: Scoping Out the Battlefield: MAP and TEKS Connection (Carol Williams – Room 100)</b> This session will focus on interpreting MAP RIT scores by reporting categories. Attendees will make connections between student results and the MAP Learning Continuum to determine which TEKS students are ready to learn. Campus-wide 2018 EOY Reading and Math RIT scores will be provided.</li> <li><input type="checkbox"/> <b>Elementary Group 2: Fire the Cannons! Revolutionary Change in Federal, State, and Local Accountability (Lisa Rosenthal - Library)</b> This session will provide a review of District and Campus 2018 State and Federal Accountability results. Attendees will also review other key metrics and leading indicators related to the District's 5-year Goals, college and career readiness, and PBMAS.</li> <li><input type="checkbox"/> <b>Registration Guidelines: First Week of School (Tricia Baumer and Jacklyn Rodriguez – Auditorium)</b> This session walks principals through proactive strategies to have ready in anticipation of registration concerns that occur during the first day and first week of school. It will also include time for questions and answers regarding anything related to SchoolMint and registration.</li> <li><input type="checkbox"/> <b>All Levels: Growing Dendrites with Branching Minds (Dawn Kulpa - Room 238)</b> This session is an introduction to the new district platform Branching Minds, supporting the growth of all PK-8 students across Reading, Math, Writing, Behavior, and Speech-Language. Participants will preview the robust support components - from research-based resource banks and administrator updates, to intervention planning and monitoring.</li> </ul>
9:00 – 9:05 a.m.	Travel Time

Select one topic for session 2 from the optional sessions listed below.

**High School: Arming for Positive Change & Smashing Expectations: Harnessing the Power of Data Dashboards (ReNee Lewis and Ben Reyes – Testing Center A and B)**

This session will focus on interpreting MAP RIT scores by reporting categories. Attendees will make connections between student results and the MAP Learning Continuum to determine which TEKS students are ready to learn. Campus-wide 2018 EOY Reading and Math RIT scores will be provided. Participants will also learn how to access key campus and student data essential to beginning-of-year planning and goal setting, including current and historical student performance by teacher and incoming student rosters. Participants will receive data resource guides for SharePoint, BI Platform, and TEA's website.

**Middle School: Fire the Cannons! Revolutionary Change in Federal, State, and Local Accountability (Liza Rosenthal - Library)**

This session will provide a review of District and Campus 2018 State and Federal Accountability results. Attendees will also review other key metrics and leading indicators related to the District's 5-year Goals, college and career readiness, and PBMAS.

**Elementary Group 1: Fire the Cannons! Revolutionary Change in Federal, State, and Local Accountability (Theresa Urrabazo - Cafeteria)**

This session will provide a review of District and Campus 2018 State and Federal Accountability results. Attendees will also review other key metrics and leading indicators related to the District's 5-year Goals, college and career readiness, and PBMAS.

**Elementary Group 2: Scoping Out the Battlefield: MAP and TEKS Connection (Carol Williams – 200)**

This session will focus on interpreting MAP RIT scores by reporting categories. Attendees will make connections between student results and the MAP Learning Continuum to determine which TEKS students are ready to learn. Campus-wide 2018 EOY Reading and Math RIT scores will be provided.

**Registration Guidelines: First Week of School (Tricia Baumer and Jacklyn Rodriguez – Auditorium)**

This session walks principals through proactive strategies to have ready in anticipation of registration concerns that occur during the first day and first week of school. It will also include time for questions and answers regarding anything related to SchoolMint and registration.

**All Levels: Growing Dendrites with Branching Minds (Dawn Kulpa - Room 238)**

This session is an introduction to the new district platform Branching Minds, supporting the growth of all PK-8 students across Reading, Math, Writing, Behavior, and Speech-Language. Participants will preview the robust support components - from research-based resource banks and administrator updates, to intervention planning and monitoring.

9:05 – 10:05 a.m.  
Session

**2**

- HS is any campus with Grade 9
- ES with Grade 7 go with Middle Schools
- ES1: Romero, Hernandez, and Gober
- ES2: De Leon and Choudhury

10:05 – 10:10 a.m.

Travel Time

10:10 – 11:10 a.m.

Session

3

- HS is any campus with Grade 9
- ES with Grade 7 go with Middle Schools
- ES1: Romero, Hernandez, and Gober
- ES2: De Leon and Choudhury

Select one topic for session 3 from the optional sessions listed below.

- High School: District Assessment Policies and Procedures (Cindy Blair - Cafeteria)**  
This session will provide a review of district assessments, calendars, and administrative procedures.
- Middle School: Scoping Out the Battlefield: MAP and TEKS Connection (Carol Williams - Library)**  
This session will focus on interpreting MAP RIT scores by reporting categories. Attendees will make connections between student results and the MAP Learning Continuum to determine which TEKS students are ready to learn. Campus-wide 2018 EOY Reading and Math RIT scores will be provided.
- Elementary Group 1: Arming for Positive Change: Accessing Essential Data (ReNee Lewis – Testing Center A)**  
This session will focus on interpreting MAP RIT scores by reporting categories. Attendees will make connections between student results and the MAP Learning Continuum to determine which TEKS students are ready to learn. Campus-wide 2018 EOY Reading and Math RIT scores will be provided.
- Elementary Group 2: Smashing Expectations: Harnessing the Power of Data Dashboards (Ben Reyes – Testing Center B)**  
Participants will learn how to access key campus and student data essential to beginning-of-year planning and goal setting, including current and historical student performance by teacher and incoming student rosters. Participants will receive data resource guides for SharePoint, BI Platform, and TEA's website.
- Registration Guidelines: First Week of School (Tricia Baumer and Jacklyn Rodriguez – Auditorium)**  
This session walks principals through proactive strategies to have ready in anticipation of registration concerns that occur during the first day and first week of school. It will also include time for questions and answers regarding anything related to SchoolMint and registration.
- All Levels: Growing Dendrites with Branching Minds (Dawn Kulpa - Room 238)**  
This session is an introduction to the new district platform Branching Minds, supporting the growth of all PK-8 students across Reading, Math, Writing, Behavior, and Speech-Language. Participants will preview the robust support components - from research-based resource banks and administrator updates, to intervention planning and monitoring.

11:10 – 11:15 a.m.

Travel Time

<p>11:15 a.m. – 12:15 p.m. Session <b>4</b></p> <ul style="list-style-type: none"> <li>• HS is any campus with Grade 9</li> <li>• ES with Grade 7 go with Middle Schools</li> <li>• ES1: Romero, Hernandez, and Gober</li> <li>• ES2: De Leon and Choudhury</li> </ul>	<p>Select one topic for session 4 from the optional sessions listed below.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>High School: Aware, Ready, Accessing &amp; Succeeding: SAISD Students Ready for Post-Secondary Success! (Liz Ozuna and Linda Vargas-Lew – Library)</b> Join us to explore the SAISD framework, tools and resources for our college and career awareness, readiness, access and success efforts 2018 – 2019.</li> <li><input type="checkbox"/> <b>Middle School: District Assessment Policies and Procedures (Cindy Blair - Cafeteria)</b> This session will provide a review of district assessments, calendars, and administrative procedures.</li> <li><input type="checkbox"/> <b>Elementary Group 1: Smashing Expectations: Harnessing the Power of Data Dashboards (Ben Reyes – Testing Center B)</b> Participants will learn how to access key campus and student data essential to beginning-of-year planning and goal setting, including current and historical student performance by teacher and incoming student rosters. Participants will receive data resource guides for SharePoint, BI Platform, and TEA's website.</li> <li><input type="checkbox"/> <b>Elementary Group 2: Arming for Positive Change: Accessing Essential Data (ReNee Lewis – Testing Center A)</b> This session will focus on interpreting MAP RIT scores by reporting categories. Attendees will make connections between student results and the MAP Learning Continuum to determine which TEKS students are ready to learn. Campus-wide 2018 EOY Reading and Math RIT scores will be provided.</li> <li><input type="checkbox"/> <b>Registration Guidelines: First Week of School (Tricia Baumer and Jacklyn Rodriguez – Auditorium)</b> This session walks principals through proactive strategies to have ready in anticipation of registration concerns that occur during the first day and first week of school. It will also include time for questions and answers regarding anything related to SchoolMint and registration.</li> <li><input type="checkbox"/> <b>All Levels: Growing Dendrites with Branching Minds (Dawn Kulpa - Room 238)</b> This session is an introduction to the new district platform Branching Minds, supporting the growth of all PK-8 students across Reading, Math, Writing, Behavior, and Speech-Language. Participants will preview the robust support components - from research-based resource banks and administrator updates, to intervention planning and monitoring.</li> </ul>
<p>12:15 – 1:45 p.m.</p>	<p>Lunch</p>
<p>1:45 – 3:15 p.m.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Operations Services – In Service to the Instructional Core (Willie Burroughs, Aaron Stein, Michael Sanchez, Mario Davila, Jenny Arredondo, Nathan Graf– Auditorium)</b> A brief overview of the services provided that support campus operations. Areas of coverage will include: the child nutrition program, student transportation, the work order system (School Dude), HVAC, and energy conservation.</li> </ul>
<p>3:15 – 3:30 p.m.</p>	<p>Break</p>
<p>3:30 – 4:30 p.m.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Marketing Your School (Leslie Price and Laura Short – Auditorium)</b> A strong campus image is your best marketing plan. This session is designed to help principals increase the visibility of their school and engage their community.</li> </ul>

# JULY LEADERSHIP AGENDA

## DAY 3 – THURSDAY, JULY 26, 2018

7:15 – 7:55 a.m.	Continental Breakfast in the Cafeteria
8:00 – 8:05 a.m.	Judy Geelhoed, SAISD Foundation
8:00 – 8:15 a.m.	Mr. Martinez – Opening Remarks
8:30 a.m. – 11:30 a.m.	<input type="checkbox"/> <b>Groups A – D: First Aid/CPR/AED Training (See page 12 for rooms.)</b> <ul style="list-style-type: none"> <li>• Girard’s Group</li> <li>• Solis’s Group</li> <li>• Hernandez’s Group</li> <li>• DeLeon’s Group</li> </ul> <input type="checkbox"/> <b>Groups E – G: Overview – Diane Fernandez and Lieutenant White and Emergency Operations Plan Work Session (See page 12 for rooms.)</b> <ul style="list-style-type: none"> <li>• Romero’s Group</li> <li>• Chourdury’s Group</li> <li>• Gober’s Group</li> <li>• Jones’s Group</li> <li>• Vahalik’s Group</li> </ul>
11:30 – 1:00 p.m.	Lunch on Your Own
1:00 – 4:00 p.m.	<input type="checkbox"/> <b>Groups A-D: Overview - Diane Fernandez and Lieutenant White and Emergency Operations Plan Work Session (See page 12 for rooms.)</b> <ul style="list-style-type: none"> <li>• Girard’s Group</li> <li>• Solis’s Group</li> <li>• Hernandez’s Group</li> <li>• DeLeon’s Group</li> </ul> <input type="checkbox"/> <b>Groups E-G: First Aid/CPR/AED Training (See page 12 for rooms.)</b> <ul style="list-style-type: none"> <li>• Romero’s Group</li> <li>• Choudhury’s Group</li> <li>• Gober’s Group</li> <li>• Jones’s Group</li> <li>• Vahalik’s Group</li> </ul>

# JULY LEADERSHIP AGENDA

## DAY 4 – FRIDAY, JULY 27, 2017

7:15 – 7:55 a.m.	Continental Breakfast in the Cafeteria
8:00 – 9:30 a.m.	<input type="checkbox"/> <b>The Past is Practice: The Future is in Your Power (Toni Thompson – Auditorium)</b> The objectives include helping principals prepare for life after the spring of 2018 in an effort to help them enhance their focus on teacher support. Human Resources will also provide other important updates during the session.
9:30 – 10:00 a.m.	<input type="checkbox"/> <b>Point of Contact System (Andres Arguelles – Auditorium)</b> During this session, the technology department will introduce principals to the new online Point of Contacts application, principal dashboard, and demonstration of the apps functionality.
10:05 – 10:10 a.m.	Travel Time

Select one topic for session 1 from the optional sessions listed below.

10:10 – 11:10 a.m.  
Session

**1**

- Performance Matters – Insight, Meaning and Action (Sara Stephens – Room 100)**  
This session will provide an overview of the three modules we have available through Performance Matters: Evaluation, Professional Development, and Analytics/Assessment. Use one platform to align observation & evaluation findings to professional development opportunities and monitor student growth through assessment creation and analytical reports.
- Updates to the Student Code of Conduct/Alternative Discipline Strategies (Darnell White – Library)**  
This session will provide an update to Student Code of Conduct/Alternative Discipline Strategies.
- Section 504 and Dyslexia: A Legal Perspective (Julie Ann Gonzalez and Laura Hinojosa – Room 201)**  
Presenters will give a brief informational session on federal law and requirements pertaining to Section 504. Dyslexia state law will also be reviewed to include recent legal updates.
- T-TESS Teacher Refresher Training Overview (Jill Rhodes Pruin – Testing Center)**  
Campus leaders will receive materials and instruction on how to present the required TTESS Teacher Refresher Training during teacher back-to-school week.
- All Levels: Engaging Families for Student Success (Elsa Pennell - Auditorium)**  
Join us at this session to learn: Strategies that are critical to sustained parent/family partnerships, involvement, and success; best practices on how to leverage teachers, your Parent Family Liaison (PFL), and other staff to effectively involve families. Resources are available to support family engagement initiatives at your campus, including attendance, back-to-school support, etc. Participants will receive a copy of Collaborating for Success: 2018-2019 Family Engagement Toolkit developed by the Family and Community Engagement team.
- Admission, Review, and Dismissal (ARD) Meeting Facilitation (Mishaleen Allen and Crystal Spears – Room 205)**  
Session will provide administrators with information on the requirements by law needed to effectively facilitate a student with disabilities Individual Education Plan (IEP) meeting. Including the set-up, roles and responsibilities of members, developing agreements, and resolving conflict with parents.
- Dual Language Rollout 2018 – 2019 (Mario Ferron and Xochitl Rocha – Room 208)**  
This session will address the rollout of the Dual Language program in SAISD for the 2018-2019 school year. The district's Dual Language team will be available to answer campus-specific questions.
- Advancing Advanced Placement: Instruction that Rocks AP Classrooms! (Kevin Rasco – Room 200)**  
Designed for district and campus administration, this session will provide background on the previous year's efforts and data as well as the focus for 2018/2019. Participants will collaborate to create guidelines for classroom look-fors to support coaching for improved teaching and learning.

11:10 – 11:15 a.m.

Travel Time



<p>11:15 – 12:15 a.m. Session <b>2</b></p>	<p>Select one topic for session 2 from the optional sessions listed below.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Performance Matters – Insight, Meaning and Action (Sara Stephens – Room 100)</b> This session will provide an overview of the three modules we have available through Performance Matters: Evaluation, Professional Development, and analytics/Assessment. Use one platform to align observation &amp; evaluation findings to professional development opportunities and monitor student growth through assessment creation and analytical reports.</li><li><input type="checkbox"/> <b>Updates to the Student Code of Conduct/Alternative Discipline Strategies (Darnell White – Library)</b> This session will provide an update to Student Code of Conduct/Alternative Discipline Strategies.</li><li><input type="checkbox"/> <b>Section 504 and Dyslexia: A Legal Perspective (Julie Ann Gonzalez and Laura Hinojosa – Room 201)</b> Presenters will give a brief informational session on federal law and requirements pertaining to Section 504. Dyslexia state law will also be reviewed to include recent legal updates.</li><li><input type="checkbox"/> <b>T-TESS Teacher Refresher Training Overview (Jill Rhodes Pruin – Testing Center)</b> Campus leaders will receive materials and instruction on how to present the required TTESS Teacher Refresher Training during teacher back-to-school week.</li><li><input type="checkbox"/> <b>All Levels: Engaging Families for Student Success (Elsa Pennell - Auditorium)</b> Join us at this session to learn: Strategies that are critical to sustained parent/family partnerships, involvement, and success; best practices on how to leverage teachers, your Parent Family Liaison (PFL), and other staff to effectively involve families. Resources are available to support family engagement initiatives at your campus, including attendance, back-to-school support, etc. Participants will receive a copy of Collaborating for Success: 2018-2019 Family Engagement Toolkit developed by the Family and Community Engagement team.</li><li><input type="checkbox"/> <b>Admission, Review, and Dismissal (ARD) Meeting Facilitation (Mishaleen Allen and Crystal Spears – Room 205)</b> Session will provide administrators with information on the requirements by law needed to effectively facilitate a student with disabilities Individual Education Plan (IEP) meeting. Including the set-up, roles and responsibilities of members, developing agreements, and resolving conflict with parents.</li><li><input type="checkbox"/> <b>Dual Language Rollout 2018 – 2019 (Mario Ferron and Xochitl Rocha – Room 208)</b> This session will address the rollout of the Dual Language program in SAISD for the 2018-2019 school year. The district's Dual Language team will be available to answer campus-specific questions.</li><li><input type="checkbox"/> <b>Advancing Advanced Placement: Instruction that Rocks AP Classrooms! (Kevin Rasco – Room 200)</b> Designed for district and campus administration, this session will provide background on the previous year's efforts and data as well as the focus for 2018/2019. Participants will collaborate to create guidelines for classroom look-fors to support coaching for improved teaching and learning.</li></ul>
<p>12:15 – 1:45 p.m.</p>	<p>Lunch on Your Own</p>

Select one topic for session 3 from the optional sessions listed below.

- Performance Matters – Insight, Meaning and Action (Sara Stephens – Room 100)**  
This session will provide an overview of the three modules we have available through Performance Matters: Evaluation, Professional Development, and analytics/Assessment. Use one platform to align observation & evaluation findings to professional development opportunities and monitor student growth through assessment creation and analytical reports.
- Review 360 Process/PEIMS Report (Darnell White, Arcadio Contreras, and Erica Domingue – Library)** This session will provide information on Review 360 codes, access, and step-by-step approach to clear up errors.
- Section 504 and Dyslexia: A Legal Perspective (Julie Ann Gonzalez and Laura Hinojosa – Room 201)**  
Presenters will give a brief informational session on federal law and requirements pertaining to Section 504. Dyslexia state law will also be reviewed to include recent legal updates.
- T-TESS Teacher Refresher Training Overview (Jill Rhodes Pruin – Testing Center)**  
Campus leaders will receive materials and instruction on how to present the required TTESS Teacher Refresher Training during teacher back-to-school week.
- All Levels: Engaging Families for Student Success (Elsa Pennell -Auditorium)**  
Join us at this session to learn: Strategies that are critical to sustained parent/family partnerships, involvement, and success; best practices on how to leverage teachers, your Parent Family Liaison (PFL), and other staff to effectively involve families. Resources are available to support family engagement initiatives at your campus, including attendance, back-to-school support, etc. Participants will receive a copy of Collaborating for Success: 2018-2019 Family Engagement Toolkit developed by the Family and Community Engagement team.
- Admission, Review, and Dismissal (ARD) Meeting Facilitation (Mishaleen Allen and Crystal Spears – Room 205)**  
Session will provide administrators with information on the requirements by law needed to effectively facilitate a student with disabilities Individual Education Plan (IEP) meeting. Including the set-up, roles and responsibilities of members, developing agreements, and resolving conflict with parents.
- Dual Language Rollout 2018 – 2019 (Mario Ferron and Xochitl Rocha – Room 208)**  
This session will address the rollout of the Dual Language program in SAISD for the 2018-2019 school year. The district's Dual Language team will be available to answer campus-specific questions.
- Advancing Advanced Placement: Instruction that Rocks AP Classrooms! (Kevin Rasco – Room 200)**  
Designed for district and campus administration, this session will provide background on the previous year's efforts and data as well as the focus for 2018/2019. Participants will collaborate to create guidelines for classroom look-fors to support coaching for improved teaching and learning.
- AVID Campuses – Start Your Engines! (Liz Ozuna – Room 210)**  
Designed for campus leaders of AVID campuses, this session will provide an overview of this year's focus for AVID success: the campus site team, the self-evaluation instruments for elementary and secondary campuses, data collection, updates on new professional learning opportunities, and AVID tutors.

1:45 – 2:45 p.m.

Session

**3**

2:45 – 2:50 p.m.

Travel Time

Select one topic for session 4 from the optional sessions listed below.

- Performance Matters – Insight, Meaning and Action (Sara Stephens – Room 100)**  
This session will provide an overview of the three modules we have available through Performance Matters: Evaluation, Professional Development, and Analytics/Assessment. Use one platform to align observation & evaluation findings to professional development opportunities and monitor student growth through assessment creation and analytical reports.
- Review 360 Process/PEIMS Report (Darnell White, Arcadio Contreras, and Erica Domingue – Library)**  
This session will provide information on Review 360 codes, access, and step-by-step approach to clear up errors.
- Section 504 and Dyslexia: A Legal Perspective (Julie Ann Gonzalez and Laura Hinojosa – Room 201)**  
Presenters will give a brief informational session on federal law and requirements pertaining to Section 504. Dyslexia state law will also be reviewed to include recent legal updates.
- T-TESS Teacher Refresher Training Overview (Jill Rhodes Pruin – Testing Center)**  
Campus leaders will receive materials and instruction on how to present the required TTESS Teacher Refresher Training during teacher back-to-school week.
- All Levels: Engaging Families for Student Success (Elsa Pennell - Auditorium)**  
Join us at this session to learn: Strategies that are critical to sustained parent/family partnerships, involvement, and success; best practices on how to leverage teachers, your Parent Family Liaison (PFL), and other staff to effectively involve families. Resources are available to support family engagement initiatives at your campus, including attendance, back-to-school support, etc. Participants will receive a copy of Collaborating for Success: 2018-2019 Family Engagement Toolkit developed by the Family and Community Engagement team.
- Admission, Review, and Dismissal (ARD) Meeting Facilitation (Mishaleen Allen and Crystal Spears – Room 205)**  
Session will provide administrators with information on the requirements by law needed to effectively facilitate a student with disabilities Individual Education Plan (IEP) meeting. Including the set-up, roles and responsibilities of members, developing agreements, and resolving conflict with parents.
- Dual Language Rollout 2018 – 2019 (Mario Ferron and Xochitl Rocha – Room 208)**  
This session will address the rollout of the Dual Language program in SAISD for the 2018-2019 school year. The district's Dual Language team will be available to answer campus-specific questions.
- Advancing Advanced Placement: Instruction that Rocks AP Classrooms! (Kevin Rasco – Room 200)**  
Designed for district and campus administration, this session will provide background on the previous year's efforts and data as well as the focus for 2018/2019. Participants will collaborate to create guidelines for classroom look-fors to support coaching for improved teaching and learning.
- AVID Campuses – Start Your Engines! (Liz Ozuna – Room 210)**  
Designed for campus leaders of AVID campuses, this session will provide an overview of this year's focus for AVID success: the campus site team, the self-evaluation instruments for elementary and secondary campuses, data collection, updates on new professional learning opportunities, and AVID tutors.

2:50 – 3:50 p.m.  
Session

**4**

3:50 – 3:55 p.m.	Travel Time
3:55 – 4: 30 p.m.	Mr. Martinez <input type="checkbox"/> Closing



Daniel Girard		Dr. Judith Solis/Dr. Olivia Hernandez		Dr. Joanelida De Leon	
AM: First Aid/CPR/AED	AM: First Aid/CPR/AED	AM: First Aid/CPR/AED	AM: First Aid/CPR/AED	AM: First Aid/CPR/AED	AM: First Aid/CPR/AED
Group A- Testing Center Trainers: Kampol Suraphoonchai*, Oscar Galvan, Mandy Acevedo, Monica Cannon	Group B: Room 100 Trainers: Mark Ortiz*, Raul Salazar	Group C: Computer Lab Trainers: Lisa Barnhouse*, Gabe Ramirez	Group D: Library Trainers: Elsa Ramirez*, Sonya Cardenas		
Brackentridge HS Poe MS Douglass Academy Green Academy Japhet Academy Riverside Park Academy Cooper/Navarro M.L. King Academy	Highlands HS Rogers MS Ball Academy Forbes Academy Foster ES Mission Academy Houston HS Davis MS Phoenix MC	Edison HS Whitter MS Beacon Hill Academy Cotton Academy Hawthorne Academy Rogers Academy Rhodes MS Bonham- Dr. Hernandez Irving- Dr. Hernandez	Tatolia MS Margil Academy Crockett Academy Lowell MS St. Phillips ECHS Travis ECHS YMLA Lanier HS Herff- Dr. Hernandez Twain- Dr. Hernandez	Baskin ES Carvajal ECC Collins Garden ES Franklin ES Gonzalez ECC Graebner ES Highland Park ES Hillcrest ES King ES Madison ES Miller ES Pershing ES Rodriguez ES Smith ES	
<b>Total: 22</b>	<b>Total: 24</b>	<b>Total: 23</b>	<b>Total: 23</b>	<b>Total: 28</b>	
PM: Campus Emergency Operations Plan Room: Auditorium, Lecture Hall 2417 (CATE Building)	PM: Campus Emergency Operations Plan Room: Auditorium, JROTC 1511	PM: Campus Emergency Operations Plan Room: Auditorium, 201	PM: Campus Emergency Operations Plan Room: Auditorium, Lecture Hall 2417 (CATE Building)	PM: Campus Emergency Operations Plan Room: Auditorium, 204	
Angelica Romero		Mohammed Choudhury		Dr. Courtney Gober/ Beth Jones	
AM: Campus Emergency Operations Plan Room: Auditorium, 200	AM: Campus Emergency Operations Plan Room: Auditorium, 200	AM: Campus Emergency Operations Plan Room: Auditorium, 201	AM: Campus Emergency Operations Plan Room: Auditorium, Lecture Hall 2417 (CATE Building)	AM: Campus Emergency Operations Plan Room: Auditorium, 204	
PM: First Aid/CPR/AED	PM: First Aid/CPR/AED	PM: First Aid/CPR/AED	PM: First Aid/CPR/AED	PM: First Aid/CPR/AED	
Group E: Testing Center Trainers: Kampol Suraphoonchai*, Mandy Acevedo, Monica Cannon	Group F: Library Trainers: Mark Ortiz*, Raul Salazar, Oscar Galvan	Group G: Computer Lab Trainers: Lisa Barnhouse*, Gabe Ramirez, Elsa Ramirez*			
Arnold ES Barkley-Ruiz ES De Zavala ES Highland Hills ES Hirsch ES JT Brack ES Kelly ES Knox ECC Maverick ES	Neal ES Nelton ECC Schenck ES Steele Montessori ES Washington ES Wilson ES	ALA Bowden Academy Cameron ES Carroll ECC Gates ES Lanier ES Ogden Academy Page MS Stewart ES Storm ES Tynan ECC YWLA CAST Tech HS Fox Tech HS	Burbank HS Harris MS Briscoe ES Fenwick Academy Jefferson HS	Longfellow MS Huppertz ES Woodlawn Academy Woodlawn Hills ES Brewer Academy- Beth Jones Estrada AC- Beth Jones Healy-Murphy LC- Beth Jones Satellite Campus- Beth Jones	
<b>Total: 16</b>	<b>Total: 14</b>	<b>Total: 30</b>	<b>Total: 17</b>	<b>Total: 18</b>	